



## ERRINGTON SPECIAL EDUCATION CENTRE

Ensuring a clear vision was central to the planning, design process and then the construction of the Errington Special Education Centre. All members of the Project Team held fast to that collective vision as they took personal ownership of this project to ensure that what was delivered was the very best facility for these deserving children and students with disability.

Taking what was to become a mostly 'green field site' to what you see today took time, dedication, effort and a strong belief that these children, their families and the staff who work with them deserve the best that our team could offer; the best 21<sup>st</sup> century teaching, learning and environment. It needed to be flexible and adaptable to meet the needs of the current cohort and what may present in the future. It is agreed that this has been achieved.

Errington provides educational programs to students from reception to year 12. The school is designed to feature a 'school within school' concept, complementing the sub-school ethos. Each sub-school is a self contained mini-school ensuring an intimate, personalised environment for each child. Staff can plan and work with their colleagues in the sub-school setting with provision to also come together from across the whole school.

The fact that Errington currently caters for the largest proportion of students with autism in this state became a design imperative. Features that reflect the need to achieve the desired calm yet alert state became central to the final outcome. This included such elements as the colours, the fixtures, the materials used and the layout and has been notably successful with the students responding positively and accessing their learning with reduced behavioural incidents across the R-12 cohort.

The final outcome has included a site funded project where the Project Team has maintained their commitment producing design adaptations and renovations to the old school hall present on-site. The outcome has ensured the provision of a flexible large space that can be manipulated as required.

We feel privileged to have been part of this committed Project Team as together we have achieved the very best outcome for our children, their families and the community that we believe will stand the test of time to ensure relevance now and into the future.



SUNDAY 25 - WEDNESDAY 28 MAY 2014 - ADELAIDE OVAL - ADELAIDE, SOUTH AUSTRALIA

