

FROM THE CHAIR

OCTOBER 2011

Well, already we are approaching the end of the year, and there is quite a lot to cover in this newsletter. Nationally, WA was well represented at the regional conference in June and as always this proved to be a great chance not only to see new schools and spaces, but to catch up with CEFPI contacts from previous events, and make new contacts. The collegial atmosphere at the networking events was, for me, one of the highlights of the conference as it typifies one of CEFPI's key strengths.

Back here in WA, things have also been busy. As part of the plan to develop and strengthen alliances with industry partners, including the AIA, STAWA and within the universities training teachers, the advocacy and sponsorship committee has secured funding to support us in the coming year. In recognition of the diversity of the sponsors we are investigating ways to provide sponsors with value for their generous support. In addition to being supported, CEFPI WA has also increased its support of partners through the establishment of a student scholarship. This provides funding for a research student of architecture, education or allied disciplines to attend the regional conference and to present their research to the membership. This year, a final year architecture student from Curtin University was sponsored to attend, and discussions are underway with other universities and other related disciplines for next year.

As part of the drive to promote the efforts of our members here in the west, events and news articles have been uploaded onto the new website. I encourage you to consider sharing your projects, research and related travel experiences with the broader membership. If you are interested in contributing, please refer [here](#) for the templates and the details. We are also looking for members to write their thoughts about CEFPI events they have attended. This is particularly important for those members who are unable to attend the site visits. We have a slowly growing regional membership, and this is one way to support them.

Since the last newsletter, a number of events have taken place. These include an Early Learning and Childcare Seminar presented by Stephanie Jakovic, Catholic Education Office and Rosemary Cale, Department of Education; Roseworth Primary School, Girraween, by TAG Architects where the My Favourite Spaces for Learning Project was launched; and La Salle College, Middle Swan, by Parry + Rosenthal Architects. All site visits have been well attended by members, interested parties, and sponsors and I would like to thank all those involved in making these a success.

The latest event was the AGM, hosted by Scotch College. This also included an exhibition and presentation by Kate Ferguson from [co]design. Kate spoke about an eco-residential school and learning centre project in Bangalore. More information will be posted on the chapter website soon.

At the AGM, planning for 2012 has started, with ideas for themed site visits, a symposium and a lecture series tabled. It is recognised that encouraging member participation by acknowledging CPD opportunities could be strengthened.

As we approach the end of the year, plans are also being made for two site visits in November and the Christmas get together in December. So save the date, and keep an eye out for the email. I hope to see you there.

Lara Mackintosh
CEFPI WA Chapter – Chair

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Please pass this on to others who may enjoy it. If you would like to subscribe to this newsletter please email dani@eiwarch.com.au

SITE VISIT – ROSEWORTH PRIMARY SCHOOL

29 August 2011

On a gloomy overcast day in August a small group of CEFPI members and friends toured the Roseworth Primary School in Girrawheen. The new school has been designed with a colourful palette, natural rich materials and an abundance of light and space.



SITE VISIT – LA SALLE COLLEGE SENIOR LEARNING CENTRE

26 September 2011

The renovation of the existing La Salle College gymnasium into a Senior Learning Centre incorporating a lecture theatre, classrooms, student lounge and open shared learning spaces captured the essence of modern learning pedagogies. Principal Wayne Bull gave visitors an insight into the contextual, educational and architectural processes and outcomes achieved in the Learning Centre and associated new Sports Centre.



UPCOMING EVENTS

WA 2011

10 November	SITE VISIT	Beehive Montessori School, Mosman Park
23 November	SITE VISIT	Santa Maria College, Attadale
15 December	END OF YEAR CHRISTMAS EVENT / EXHIBITION	Hassell Offices, Perth

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COMMUNITY HUBS AND BEACONS

ALEC O'CONNELL, SCOTCH COLLEGE

The Hennepin County Library in Minneapolis has to be one of the most engaging and spectacular library spaces in any major city. Providing more than just the traditional library services to the city of Minneapolis, it is a gathering space for those in need of a secure and stimulating environment. It even includes an enclosed space with a piano for those who do not have ready access to such a resource or for that matter a space to practice music. With its engaging and stimulating outlook across the city and an interior to match, the library serves as a magnet for all ages and backgrounds from the surrounds and inner city. In particular it has one of the most spectacular children sections.

Taking a leaf from its mother ship, and in a more modest sense though just as impressive, is the recently refurbished Hennepin North Eastern precinct library. Modest in size, but big in heart, this local library provides a multi tiered offering for residents of all ages from diverse socioeconomic and ethnic backgrounds.

It is clear that the area has many social and economic challenges. However, this small local library stands out as a community beacon and lighthouse. An amazing fact is that even when the library closes in the evening, the library car park is often full because the wifi provides access to the online world; a service to which many of the community simply do not have access to at home.

Both these libraries stand as an example of why we should always place libraries at the centre of our communities and schools.



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MEMBERS ON SAFARI

JIM WATKINS, SANTA MARIA COLLEGE

In September, two of our local members, Jim Watkins & Chris Dawson (Santa Maria College) and partners undertook an adventure truck tour in Africa. The trip covered nearly 7000 kms in 3 weeks from Johannesburg, through Botswana, Zimbabwe, Zambia, Malawi and Tanzania. We joined 29 South Africans from Cape Town in two trucks for an amazing up close and personal wildlife experience. Highlights included the Okavango Delta, Chobe River and Victoria Falls where we had the opportunity to pat and walk with lions.



Being schoolies we couldn't help but visit some local schools and were amazed by one primary school in Malawi (see below) that had a class of 192 children and one teacher. This was not uncommon and another school we visited had no electricity. Coming from a College that has so much we need to count our blessings. There is so much to be done in places like Africa and India.



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MIGRANT CHILDRENS' HOME, BANGALORE

[CO]DESIGN STUDIO

This year's CEFPI AGM showcased a presentation and exhibition by [co]design studio (Community Oriented Design) - a multi-disciplinary, non-profit professional design services organisation dedicated to working with communities to co-create solutions for built environment projects. Based in Melbourne, [co]design studio works with disadvantaged communities in Australia and Asia-Pacific to co-create solutions for built projects including masterplans, housing, schools, playgrounds and public spaces. Kate Ferguson, the WA based Director, gave an engaging presentation on one of [co]design studio's current projects, a Migrant Childrens' Home in Bangalore. [co]design studio shares CEFPI's interest in participatory design and this project in particular is of interest to CEFPI as it incorporates a school for migrant children. The intention of the presentation was to share the participatory design methodology undertaken by [co]design in the design of this school. Although there was little to no opportunity to develop the design based on the local curriculum to be implemented in the school, the pros and cons of the process raised some interesting discussion amongst the group. Interestingly, it was identified that some of the most successful school designs seen by some in the group reflected very strong community involvement and support. [co]design studio thanks CEFPI for the opportunity to share this project with a group of such passionate professionals. CEFPI have some exciting social responsibility initiatives coming up which offer some opportunities for [co]design studio's involvement. We look forward to furthering this relationship in the future.



To find out more about [co]design studio visit codesignstudio.posterous.com or email wa@codesignstudio.com.au



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AIA WA CHAPTER AWARDS

**IRENE McCORMACK COLLEGE COVERED AREA
PARRY & ROSENTHAL ARCHITECTS**

The Covered Area at Irene McCormack College by Parry & Rosenthal Architects received a Commendation in the Iwan Iwanoff Small Projects category.

Following a design competition in 2002, Parry and Rosenthal Architects were awarded the commission for the master planning and design of a new high school in the emerging northern community of Butler.

The winning design was based on creating two distinct and separate learning areas for middle and senior school students linked with a specialist learning street and joined in the centre with a community court.

The brief for the covered area called for an economical, naturally ventilated structure to provide cover and shelter for up to 1800 people while allowing for a range of passive and active activities during and after school.

To accommodate the limited site area available for construction, to contain cost and achieve a high level of durability and finish, a completely prefabricated & shop finished structure was designed & constructed. The design incorporates ten slender high tensile steel columns supporting five curved steel trusses linked with ribs and covered with tensioned Teflon fabric. The structure spans between three buildings of varying heights and provides a light filled, naturally ventilated, open and unencumbered space suitable for a full range of uses. The project was completed within budget and without disruption to the running of the College.



AIA WA CHAPTER AWARDS

**VTEC TRAINING WA METAL FABRICATION TRAINING FACILITY, KALGOORLIE
ARMSTRONG PARKIN ARCHITECTS**

The VTEC Training WA Metal Fabrication Training Facility in Kalgoorlie by Armstrong Parkin Architects won the Colorbond Award for Steel Architecture and received a Commendation in the Jeffrey Howlett Public Architecture category.

This is a new specialist training facility comprising workshops for various types of welding operations, general fabrication, seminar rooms, stores and amenities for VTEC Training WA's Metal Fabrication courses servicing the goldfield region of W.A. The building is positioned close to the street frontage in order to engage with the town's exceptionally wide streets. It is located away from an existing large workshop to create a pedestrian friendly pathway and passive recreation space for students and staff.

Colorbond metal cladding and concrete masonry are used in the external walls. Their composition and form draws inspiration from Kalgoorlie's continuing and historically rich and varied use of corrugated metal in buildings dating back to the 19th century Gold rush, large variegated verandas, and a choice of muted colours that compliment the ever-present red dirt and dust of the region. The metal cladding that completely envelopes the building is shaped in ways to create a generous veranda, general cladding to framed wall and roof construction, clad a large sliding gate for deliveries, provide a visual screen for roof mounted equipment and curved to create a low-level ventilation skirt.

The building is naturally ventilated and naturally lit whenever possible to minimise energy consumption.



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CONTINUING PROFESSIONAL DEVELOPMENT POLICIES

CEFPI activities may contribute towards your professional requirements for CDP registration.

Registered Architects are required to accrue 20 CDP points each year, of which at least 10 must be formal. Activities such as attending talks, presentations and conferences, site visits and participation in professional committees can count towards your informal CDP points. To be assessed as formal CDP points, activities must either have formal assessment or have significant interaction between the presenter and the learner. Therefore it is up to delegates to assess the applicable CDP points of CEFPI activities dependent on their level of interaction on the day. For more information, please refer to the Architects Board's [CDP Framework](#).

Teachers registered with WACOT need to complete at least three of sixteen prescribed professional learning activities over a three to five year registration period. Professional learning activities are those allow a teacher to keep up to date in an area of expertise, increase the understanding of a particular subject area of education theory and develop and consolidate teaching skills and other skills relevant to the supervision and management of students. Individual schools may require additional professional learning activities. Please note it is up to the individual attendee to determine if the CEFPI activity will contribute towards Professional Learning. For more information please refer to WACOT's [Guide to Professional Learning for the Renewal of Membership](#).

NEWS FROM THE WEB

Literature Review on 'Healthy Built Environments' UNSW <http://www.fbe.unsw.edu.au/cf/hbep/publications/>

The OECD's [CELE](#) (Centre for Effective Learning Environments) publication Designing for Education: Compendium of Exemplary Educational Facilities 2011 was released in Paris last month: www.oecd.org/edu/facilities/compendium

The Western Australian Commissioner for Children and Young People has initiated an inaugural Thinker in Residence program, running this November. Paul Collard, chief executive of non-government organisation Creativity, Culture and Education in the UK will be investigating the role of creativity in education to improve students' wellbeing. Check out <http://www.cryp.wa.gov.au/forumThinker.aspx?cld=461> for more info.

[ITU Telecom World 2011](#) brought together thousands of Heads of State, CEOs of all the global telecommunications firms and policy makers from all over the world. This year 10 000 students from 127 countries also participated, virtually, in the conference to design technological innovations that can make a lasting, real difference to the world. Students have been blogging, tweeting and posting their solutions to how technology can alleviate poverty and hunger, improve education for all, address gender inequality, ensure universal access to healthcare, protect our environment, make disabled people's lives easier and close the gap between the developed and developing world. Check out some of the inspirational works prepared by students here <http://world2011.us/> or follow the Twitter hashtag #world11kids for more info.

If you come across any other news which you'd like to share with the CEFPI WA membership, please forward details to dani@eiwarch.com.au

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